

LETHAM ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP



2022 / 2023



Courage

Relationships

Relevance

Values

Vision, Values and Aims

Vision

Within the Letham family we value our talents, celebrate our successes and learn the skills and knowledge that we need to succeed tomorrow.

Values

Family and friends – Respect – Included – Empathy – Nurtured – Determined – Self-belief

Aims

To close our gaps.

All schools should consider a curriculum rationale for ELC that takes account of the most recent national and local guidance related to the current situation. Refreshed curriculum rationales should reflect the local authority commitment to Agile Learning approaches prioritising authentic fulfilment of the four capacities and contexts for learning, within the Refreshed Narrative. See link below to the 'Resources to support the refreshed CfE (Curriculum for Excellence) Narrative'. <https://education.gov.scot/improvement/learning-resources/resources-to-support-the-refreshed-curriculum-for-excellence-narrative/>



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Anywhere School - ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC and NH&SCS	Proposed actions	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p>To support the emotional, social and physical wellbeing of all staff and children</p>	<p>QI 2.5, 2.7, 3.1, 3.2</p> <p>NH&SCS 1.10, 1.25, 2.27, 3.7, 3.10, 3.25</p>	<p>Implement forest school approach to improve the quality and quantity of outdoor learning</p> <p>Enhance partnership working with parents, supporting them to be more included in their child learning and the life of the nursery</p> <p>Re-establish positive links in the community</p> <p>Effective communication between all staff to ensure continuity of care for children and mutual respect between staff</p> <p>To Continue to understand the culture, systems and practices of equity at Letham PS and ELC</p> <p>Embed HWB progression pathways across the setting</p>	<p>September 22</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> • Baseline assessment in all areas of the WL ELC Tracker • Tracker updates and monitoring Oct 22 and May 23 • Data from WL Measuring time outdoors audit tool • Feedback from parents/carers • Staff ADR's/feedback from training • WL Outdoor Environment audit tool • Feedback from staff, low turnover
<p>Raising attainment for all, particularly in literacy and numeracy(universal):</p> <p>To improve attainment in literacy and numeracy in line with data picture/tracker</p>	<p>QI 1.2, 2.2, 2.3, 2.4</p> <p>NH&SCS 1.25, 1.30, 1.31, 4.19, 5.22</p>	<p>Introduce effective interventions for children whose first language is not English to provide the best opportunities to support their learning and progression</p> <p>Staff training in assessment and moderation</p> <p>To strengthen parental engagement through numeracy bags and stay and play sessions</p> <p>Big Bedtime Read to be reintroduced and feedback recorded</p> <p>To consistently embed literacy and numeracy in everyday practice and routines</p> <p>To include a robust clear plan to moderate literacy and numeracy using profiling online Learners Journals to support</p>	<p>Ongoing</p> <p>By June 2023</p>	<ul style="list-style-type: none"> • Baseline assessment in all areas of the WL ELC Tracker • Tracker updates and monitoring Oct 22 and May 23 • Renfrew test results • Analysis of feedback from Numeracy bags and Big Bedtime Read • Literacy and numeracy environment audit tools • Consultative planner/daily plans/floorbooks • Online Learner's Journals
<p>Tackling the attainment gap between the most and least advantaged children (targeted):</p>	<p>QI 1.5, 3.1, 3.2, 3.3</p>	<p>All schools have a separate Pupil Equity Funding Plan to ensure that children and young people affected by poverty achieve their full potential, focusing on targeted improvement activity in literacy, numeracy and health and wellbeing.</p>	<p>By June 2023</p>	<p>Documented in PEF Plan</p>



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<p>To embed the equitable classroom (ELC Environment) approach to include differentiation, inclusive pedagogy</p>	<p>NH&SCS 2.8,2.27, 4.2, 4.11</p>	<p>To support our PEF plan the following activities will take place</p> <p>EEL to implement/continue with Teaching Children to Listen, Box Clever, Word Boost</p> <p>Distributed leadership roles for all staff in identified areas to support learning and diversity</p> <p>Re introduce aspects Frobelian occupations such as sewing and woodwork</p> <p>Develop focus groups to enable keyworkers to identify and respond to each child's individual needs</p>		<ul style="list-style-type: none"> • Tracker updates and monitoring Oct 22 and May 23 • Monitoring of the Progression Pathway targets • Consultative planner/daily sheets • Observations in Learners Journals • Documented in PEF plan
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>To provide a bespoke a skills based curriculum which incorporates our values too raise aspirations and equality for all children, challenging gender discrimination and promote resilience</p> <p>In the context of ELC refer to the benefits of quality learning opportunities indoors and out. Dispositions to learning. Community links Skills for life/ skills for work Developing aspirational families and children Working with schools and colleges to develop employability skills in ELC workforce in line with delivery of 1140.</p>	<p>QI 3.1, 3.3</p> <p>NH&SCS 1.25, 1.27, 1.33, 1.6, 2.15, 2.27</p>	<p>Frobelian practice</p> <p>Forest schools</p> <p>For practice to reflect CI document 'Gender Equal Play in ELC settings' and Frobelian principles</p> <p>Develop skills for life and independence through preparing snack, risk assessing etc</p> <p>1+2 continue with programmes to embed languages across Letham.</p> <p>Create an outdoor classroom to support learners</p> <p>ELC to link with school working group on relating to children's rights</p> <p>Digital learning ELC curriculum aligned with curriculum rationale using online learners journals/ IT</p>	<p>By June 2023</p>	<ul style="list-style-type: none"> • Tracker updates and monitoring Oct 22 and May 23 • Data from WL Measuring time outdoors audit tool • Respectful relationships evident in every day practice • Evidenced in online Learner's Journals



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